

7 E-learning modules for Clinical & Educational Supervisors

Commissioner:	Health Education England – East Midlands Office (HEEM)
Leads:	Dr Dan Kinnair - Associate Postgraduate Dean Laura Meaney - Professional Support Unit Manager
Content Author/Instructional Design:	Dedici Ltd
Design/Web Developers:	Eorigen Ltd
Learner Platform :	Health Education England (e-LfH Hub) (currently hosted for user feedback on East Midlands VLE Moodle)

THE DRIVER FOR THE PROJECT (March 2016)

Technically the training of educational supervisors in secondary care is a Trust responsibility but historically HEEM had supplemented this with some central provision in order to maintain contact with this group and to ensure there was some core provision. This was delivered via a one day workshop utilising in-house speakers using trust venues. At the time of the project being commissioned, this approach had only delivered to 300 of the 3000 Supervisors across the region. An audit across the region showed that Trust training placed a heavy reliance on free access e-learning developed by Deaneries across the UK.

Two key drivers for change emerged in close succession:

1. The squeeze on NHS budget dramatically reducing the budget for HEEM for Educator Development, including paying current providers of e-learning annual fees.
2. Introduction of 7 domains by (AoME) 'The Professional Standards for Medical Educators', and for competency to be demonstrated for revalidation by the GMC. Audits by individual Trusts illustrated little evidence of recent training of either Clinical or Educational Supervisors in this role. This initial audit in July 2016 produced a list of those 'provisionally' meeting the Standards for Health Education England locally.

Anecdotally, it had also become increasingly difficult to gain the release time from Trusts for workshops, and Doctors were reporting difficulties in negotiating appropriate Programme Activity time within Job Plans for their responsibilities

THE PROJECT AIMS

1. An e-learning suite to equip Educational Supervisors to take responsibility for the production of essential reports for the ARCP process, and to avoid the practice of referring unnecessarily to the Professional Support Unit.
2. The programme should be interactive, scenario-based.
3. The programme would be owned by HEE and have no requirement for on-going licensing or maintenance.

INITIAL REFINEMENT OF SCOPE

1. Content author to capture the content of the 1 day workshop from the in-house trainers through observation
2. Review of the AoME domains and GMC recommended training guidelines for both Clinical & Educational Supervisors
3. Research in to current provision of e-learning used by this group across England
4. Feedback from Educational Supervisors about likes and dislikes in e-learning
5. Feedback from the HEEM team in to frequently occurring issues relating to the knowledge of this group.
6. Familiarisation with The GMC Gold Guide 2016 Edition to ensure compliance and consistency



ACKNOWLEDGEMENTS

With thanks to all those who participated in the development of this project, especially the Professional Support Unit and the Assessments & Revalidation Team at HEEM for their generous sharing of resources and time checking the detailed content to ensure compliance with processes.

THE OBJECTIVES

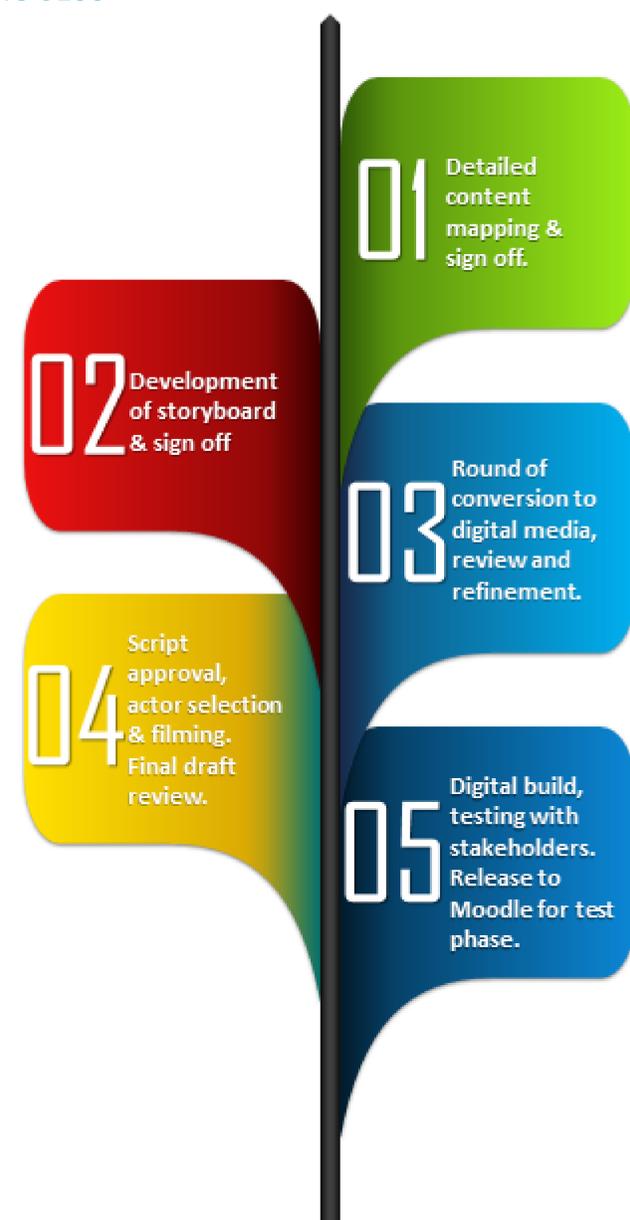
Development of 6 interactive, scenario based e-learning modules that can be hosted using a Moodle platform. Target audience both Clinical & Educational Supervisors:

1. Roles and Responsibilities
2. Supervision Meetings
3. Portfolio Review & Report Writing
4. Annual Review of Competence Progression (ARCP) & Revalidation
5. Supporting Career Decisions
6. Supporting trainees in difficulty

A [seventh module](#) Reflective Learning – this module to have specific content for Supervisors but also for any doctor including trainees.

All modules to have learning objectives and a mode of delivery that ensures that all content has to be followed by the learner. (Certification to be modular and tracked by HEE via Moodle). Delivery of all modules; to be loaded on Moodle by July 2017.

THE PROCESS



THE EVALUATION

The project is currently undergoing local user testing.