

## Participative Methods for Healthcare Trainers

This workshop is designed for specialists who design and deliver training who wish to utilize participative methods in their training. Those attending should have had previous direct training delivery experience and be able to use both discussion and question and answer techniques★.

By the end of the one day workshop, delegates will be able to:

- Select appropriate participative methods for given needs taking time, cost, facilities into account
- Prepare and run case studies, role plays, exercises/activities using prepared briefs
- Maximize learning by using specific observation techniques and focused feedback
- Utilize a variety of approaches to consolidate and review learning from practical activities

This course can be effectively run back to back with Advanced Communication Skills for Healthcare Trainers and/or Training Course Design for Healthcare Trainers, as they are complimentary and do not overlap.

Outline Programme:

- Icebreakers – what are they? Why use them? Examples
- The trainers role in enhancing the learning experience for adult learners
- The use of buzz groups and syndicates – challenges, briefing and debriefing
- The definition of a case study, why use them, cultural and equality issues
- How to be an effective observer
- Taking results and giving feedback
- The key stages of running an exercise or activity utilizing a number of examples.
- Role plays; experiential exploration of challenges and how to manage difficulties

All doctors have a professional obligation (Good Medical Practice GMC 2001) to contribute to the education and training of other doctors, medical students and non-medical healthcare professionals. From January 2010 the Postgraduate Medical and Education Training Board has stated that all medical clinicians involved in the training of Junior Doctors should attend an appropriate 'Training the Trainers' course **every three years**.



6 guided learning hours  
6 CPD Points